## **COULD YOU BE AN ASTRONAUT? - KS2 WORKSHOP by Sue Palmer**

Do you have the physical skills, knowledge and aptitude to get a place on the 'Children's Moon Programme' with Michael May?

Learning Objectives	<ul> <li>To identify the key elements to being an astronaut.</li> <li>To understand the importance of physical fitness.</li> <li>To use persuasive text to put forward an argument.</li> <li>To be able to describe the importance of space research in relation to life on earth.</li> </ul>
Pre-Reading	To read the first chapter of May's Moon. One copy supplied.
Content	<ul> <li>Introduction to Sue Palmer, May's Moon and today's workshop objectives.</li> <li>What's happening in Space Right Now (Video)</li> <li>Group discussion on what you need to be an astronaut.</li> <li>Train like an astronaut. Complete Dexterity and Hand-Eye Coordination exercises in groups. Discussion.</li> <li>Discussion and exercise on persuasive text (full day)</li> <li>Quiz - let's test your knowledge and listening (full day)</li> </ul>
Learning Outcomes	<ul> <li>I know the key skills, knowledge and aptitude required to become an astronaut.</li> <li>I know what is happening in space right now.</li> </ul>
Resources Required from School	Access to Laptop USB port and Interactive whiteboard.
Follow Up (Optional)	<ul> <li>Discussion about healthy eating and incorporating 'Train like an Astronaut' exercises in PE.</li> <li>Share your learning with other classes.</li> </ul>