

COULD YOU BE AN ASTRONAUT? - KS2 WORKSHOP by Sue Palmer

Do you have the physical skills, knowledge and aptitude to get a place on the 'Children's Moon Programme' with Michael May?

Learning Objectives	<ul style="list-style-type: none"> ❖ To identify the key elements to being an astronaut. ❖ To understand the importance of physical fitness. ❖ To use persuasive text to put forward an argument. ❖ To be able to describe the importance of space research in relation to life on earth.
Pre-Reading	<ul style="list-style-type: none"> ❖ To complete the 'Astronaut Questionnaire' sent by Sue Palmer. ❖ To read the first chapter of May's Moon. One copy supplied.
Content	<ul style="list-style-type: none"> ❖ Introduction to Sue Palmer, May's Moon and today's workshop objectives. ❖ What's happening in Space Right Now (Video) ❖ Tim Peake's Principia Mission - Rocket Science. ❖ Group discussion on what you need to be an astronaut. ❖ Train like an astronaut. Complete Dexterity and Hand-Eye Coordination exercises in groups and note results. Discussion. ❖ Discussion and exercise on persuasive text. ❖ Fill out an application form for your place on the next Children's Moon Programme using persuasive language. ❖ Quiz - let's test your knowledge and listening.
Learning Outcomes	<ul style="list-style-type: none"> ❖ I know the key skills, knowledge and aptitude required to become an astronaut. ❖ I can use persuasive language in text.
Resources Required from School	<ul style="list-style-type: none"> ❖ Copies of May's Moon Chapter One for each child. ❖ 15 rulers (30cm) ❖ Access to Laptop USB port and Whiteboard. ❖ Photocopies of Author Class Sheets for each child.
Follow Up (Optional)	<ul style="list-style-type: none"> ❖ Discussion about healthy eating and incorporating 'Train like an Astronaut' exercises in PE. ❖ Vote on the best 3 class application forms. Send to Sue Palmer. There will be a monthly prize for the best application which will appear on her website blog. ❖ Share your learning with other classes.